



MAKING WAVES

News from The Swanage School

SPRING 2022



In this
issue

Off to ICELAND

One month TWO SHOWS at The Mowlem

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We explain all

ART collaborations
with the community

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for female footballers

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learning adventures
and explorations

The evolution of
**PROJECT BASED
LEARNING**

SHOOTING STARS:
The launch of
Astronomy Club



HEADLINES

Firstly, our apologies that there was no newsletter last term. In the meantime, I hope you have been following our social media

accounts (Facebook and Instagram) - and interacting with posts to keep us visible on your feeds! Important messages for parents/carers will always be emailed and/or sent by text.

These are exciting times at The Swanage School as we work towards the vision I set out in the July edition of Making Waves. As I said then, our fundamental ethos has not changed - we will always remain a school where good relationships are at the forefront of everything we do and where we strive tirelessly to give our students the best possible education, opportunities and life skills. Our vision is therefore not revolution, it is evolution. Doing what we do well even better. We are committed to making the school a leader in innovative teaching and learning, to deliver an exceptional education, and to develop children's aspirations and life skills. I shared a summary of what this might look like in July, and throughout this edition you will see the evidence of these things happening in practice.

We are at The Mowlem twice in March - hope to see you there!

With best wishes,

Jenny Maraspin

Our aim is to:

- have smaller tutor groups, thinking of them as 'crews' - we are all crew, no-one is a passenger
- further increase our focus on cross-subject project-based learning in Y7 and Y8, giving this a greater breadth and depth, immersing students in learning set within 'real-life' contexts
- truly embed 'real-life' skills valued by employers, to be seen across both subject teaching and extra-curricular activities
- further expand opportunities for learning and experience through cultural trips, explorations, clubs and overseas visits
- strengthen community links and showcase our students' work at every opportunity in the community, as well as at school, making them proud of who they are and what they can achieve
- ensure there is a real authenticity to students' work

WHAT IS CREW?

Crew mission statement “An educational environment where students take independent ownership of their character, ambitions and productivity, and where we add value to, and are valued by, the local community.”

The concept of crew builds on the fundamental principles of what The Swanage School is all about:

- Human scale - we know and value every member of The Swanage School
- Part of the community
- High ambitions and aspirations for all
- Strong links between pastoral and academic

The Swanage School Way has an affinity with our research into the principles of expeditionary learning which values:

- self-discovery
- fostering curiosity
- responsibility for learning
- mutual respect & trust
- learning from ‘failures’
- collaboration & competition
- diversity & inclusion
- valuing the natural world
- time alone for reflection
- service and compassion



Crew is structured around four pillars - character, ambition, productivity and community - each of which has ‘deliverable’ outcomes for students as below. Students meet in crews for 10 minutes each morning and for 30 mins after lunch. The concept and processes of crew are being developed throughout the year on the back of feedback from students and staff.

BUILDING...

CHARACTER

Kindness
Resilience
Courtesy

PRODUCTIVITY

Focus
Organisation
Assessing & taking risks

AMBITION

Self-guided research
Work experience
Skills & competencies

COMMUNITY

Participation
Impact
Initiative

SCHOOL SNIPPETS

THE LOBSTER LAB

Over the summer, we gave the cafe area a lick of paint and its own branding, the name having been voted on by students.



SCIENCE MENTORING

As part of our new science mentoring scheme, Year 11 students are doing an amazing job of offering challenge and support to some of our Year 7 students to see them excel in Biology, Chemistry and Physics.



MATHEMATICAL REASONING

Well done to Year 9 and 10 students who took part in the UK Maths Trust's Intermediate Mathematical Challenge!



CHROMEBOOK ROLL-OUT

Last term, our Year 7 students were presented with a Chromebook to use during their studies at The Swanage School. The pilot scheme for providing students with their own device has now extended to Year 8 students, who have also received a Chromebook.



If the evaluation of the impact continues to be positive, governors will consider the scheme becoming permanent, with each new intake of students receiving a device to use both at school and at home.

NATIONAL TUTORING PROGRAMME

Nine teachers are currently tutoring students after school as part of the National Tutoring Programme. This programme was launched by the government in response to addressing

the educational impact of the pandemic and with the funding received we are offering support in Maths, English and Science to selected students.

MEETING OLYMPIANS



Three students met

Olympic cyclist turned jockey Victoria Pendleton at the RAC Saddle Club where they are taking part in a confidence-boosting equine project.



A DIPLOMA FOR MONTY

Our congratulations to Year 11 student Monty Edwards who gained a Distinction in a Level 3 Criminal Psychologist Diploma.

As well as studying for his GCSEs Monty is also now completing an Extended Project Qualification, traditionally undertaken during sixth form studies, on the impact and reach of intelligence services in Europe



LIVE ON AIR!

Our thanks to Purbeck Coast Radio who offered some of our Year 9 students the opportunity to learn media and production skills with them over a five week programme. As they said: "Students trained hard, learnt new skills and had a lot of talent between them." Students took over the air-waves on 7th December.



ARKWRIGHT SCHOLARSHIP

Congratulations to 2021 leaver Sam Moar for winning a prestigious Arkwright Engineering Scholarship, for which there is a rigorous selection process. The scholarship supports students through their A-levels or equivalent qualifications. A current student is awaiting the outcome of their application, having sat the required examination in early February. Fingers crossed for him!

Contact us:

Call: 01929 500599

Email: office@theswanageschool.co.uk



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YEAR 7 & YEAR 8 PROJECTS

Our aim is to make Project Based Learning (PBL) bigger and better than ever before with students immersed in learning, hands-on and inspired to create beautiful, meaningful work. Each project will have an outcome - a book, a presentation, a speech, an artwork or exhibition for example.

COMMUNITY HEROES

Driving question: what makes someone a community hero?

Subjects: History, Art, English

Last term our Year 7s considered what it means to be a hero. They researched famous figures, such as Nelson Mandela, Cesar Chavez and Malala Yousafzai, who have worked to address injustice and improve their communities. Working together, students discussed people in their own lives and communities who have similar goals on a local level.

Having collectively articulated a set of characteristics for a community hero, each student nominated someone they admire, or have been inspired by, from our local community. Some selected people they know, others researched news stories or thought about the occupations they consider heroic. Bringing together English and art skills, they researched and drafted fact files and news articles about their chosen hero, interviewed them, drew their portrait in the style of American contemporary artist Shepard Fairey and sculpted their likeness.

Project outcome: A Community Heroes book, to be published in July.

CARBON FOOTPRINTS

Guiding question: how can we shrink our family's carbon footprint?

Subjects: Geography, Science, Maths

This term, Year 7 students are working together to explore climate change and how our carbon footprints are contributing to it. They have used data collection, measurement and maths skills to calculate their family's carbon footprint. In teams, they are undertaking research on the use of resources to devise an action plan for reducing environmental impact to share with their families. Their chosen strategies will be communicated to their family in an informative letter; and resulting changes measured and graphed.

Project outcome: Students will create persuasive resources for a campaign to encourage us all to work harder to reduce our carbon footprints.



Jake was so inspired by his project that he set up a campaign outside The Mowlem at weekends and encouraged friends to join!

PROJECT LEARNING

Collaboration between students, between subjects and with the local community is key. Projects connect to the real-world, and students hear from speakers, conduct fieldwork and consult with experts. Use of digital technology and other resources develop 'real-life' skills.



PLASTIC IN OUR OCEANS

Guiding question: How can we reduce the marine debris entering our oceans?

Subjects: Geography, English, Science

In this project, Year 8 students investigated types of plastic, how recyclable it is and what happens to mismanaged plastic. They heard from local recycling experts, and visited the local waste management centre. 'Surfers Against Sewage' visited the school and discussed with them the issue of plastic debris in our oceans and how to take action.

Project outcome: students have devised a public service announcement to educate the community on how to properly recycle plastic and will present this at our Celebration of Learning event in



Students demonstrated their understanding of how plastics enter the ocean with large scale mapping.

July. They also made videos and social media campaigns which will be shared with the community.

THE TITANIC

Guiding question: Why did the Titanic sink?

Subjects: English, History, Geography

In this mini-project, Year 8s have been investigating the reasons why the Titanic sank and will explore similarities with the fate of the Costa Concordia. This gives students a deeper immersion into this fascinating story than simply learning about what happened on that night in 1912. In doing so, they will weigh up evidence, analyse facts and consider causality.



Students will visit 'The Titanic Story' museum in Southampton to learn more, see artefacts and read the accounts of those involved.

Having been given autonomy in an activity to support their learning and educate others, students created a wonderful range of work including newspaper articles, artwork, models and scrapbooks.

Project outcome: An extended empathy piece written from the perspective of a passenger

SPEAKERS



Extreme-E Championship drivers Catie Munnings and Timmy Hansen jumped online for a Zoom call with the whole school. Students asked them some great questions ranging from the eco-credentials of Extreme-E to their route to becoming professional racing drivers.



Matt Lawton, Chief Sports Reporter for The Times was interviewed by local primary school children as well as our Sports Ambassador students.

Year 8 welcomed the local recycling officer and a speaker from Surfers Against Sewage who discussed with them potential solutions to ocean pollution for their project on plastic pollution. Helen Ffitch, editor of Swanage News, talked to students about journalism and running a news website.



John Corben spoke to Year 7 students about Trevor Chadwick, acclaimed as the 'Purbeck Schindler, for their project on Community Heroes. Year 7 also welcomed speakers from the RNLI and the district nursing team.

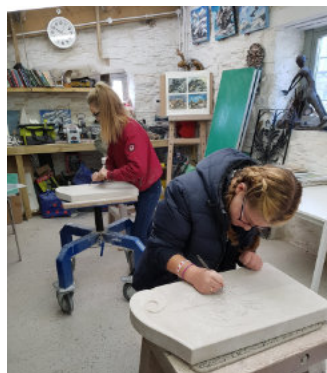
PRIMARY FOCUS

We launched a new Swanage Enrichment Programme at the start of the academic year, inviting children from local primary schools to undertake exciting projects and activities with us. These were centred around inspiring children to think about how what we learn in school can influence who we become, and how the knowledge they are gaining now can be used in exciting ways in the future. Projects, which were intended to run the whole term but unfortunately were cut short in light of the Omicron wave, included 'Sports Journalism', 'Making a Musical', 'Becoming an Artist' and 'Sustainable Fashion'. Some great speakers zoomed in to talk to the students, including Times Sports Reporter Matt Lawton and celebrity shoe customiser 'Geeky Blinders'. We will get the programme back up and running again soon!

ART & DESIGN PROJECTS

We are delighted to be involved in several art and design projects with local community groups over the coming months.

STONE CARVING: Working with the Swanage Pier Trust and the Burngate Stone Carving Centre, students will be involved in a number of workshops on location at the Pier, at Burngate and here at school, culminating in the creation of a stone carving installation that the general public will be able to take rubbings from - art creating art! The important social and historical context of the pier and local stone quarrying make this a wonderful cross-curricular project.



A previous collaboration with the Burngate Stone Carving Centre led to the creation of a stone bench in town.



JUBILEE CELEBRATIONS: Students have responded brilliantly to a request to design a cover for the town's Platinum Jubilee souvenir brochure - the winning design will be announced by the Jubilee Committee soon!

For **PURBECK ARTS WEEKS** our Year 8 students will be creating artwork pieces in the style of conceptual artist Michael Craig Martin for display in the exhibition at Rollington Barn.

JUBILEE MURAL: Also in conjunction with Purbeck Arts Weeks, some of our students will be among those invited to work with a local artist to create a new mural for the seafront to celebrate the Jubilee. Details and funding for this exciting project are still to be confirmed but watch this space.



NEWS FROM THE ASTRONOMY CLUB

"Mr Hines has set up a brilliant, new extra-curricular activity: The Astronomy Club! Run by the students, the group has been divided into three teams - Telescope, Finance and Logistics – to ensure they have all the bases covered in both the research and the economic side of the club. Each team has a student lead, and a chairperson for the whole group has been appointed to keep things on track and to keep morale and motivation high.

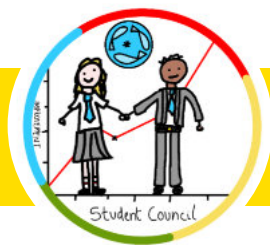
"Over the last few weeks, the Telescope team have researched visual astronomy and astrophotography to decide on a suitable telescope/s for what the team want to achieve. They have been closely assisted by the Finance team to ensure that the telescope choice can be funded, organising ways to raise additional funds to sit alongside an extremely kind donation of £1500 which was received last year. After much research, the Telescope team have chosen and purchased our telescope: the Founder Optics FOT86 ED 86mm f/6.5 Triplet Refractor, which allows the group to carry out both visual astronomy and astrophotography! Additionally, the club has been gifted an old Newtonian, which they are refurbishing and hope to use for a bit of fun on future viewing nights.

"Now, it is the job of the Logistics team to plan the Astronomy Club's first viewing night, which they hope to carry out very soon! In order to do this, they will be researching visibility along with weather patterns, as well as ensuring that the celestial bodies and galaxies they aim to view will be visible on the nights they choose."

By Max Starmér, Head of Logistics, Astronomy Team



L - the new Founder Optics telescope. Our sincere thanks to Mrs Weeks of New Forest Rustic Furniture for the generous donation towards its purchase.
R- the refurbished Newtonian kindly gifted by Miss Gething.



STUDENT COUNCIL

NEWS

"We have a lot of new faces in the Student Council. At our introductory meetings this year, we have formed groups as follows: Eco, Communications, Crew and Fundraising. Students have been brainstorming projects to help make the school a better place. As Head of Communications, I will share with you everything the Student Council gets up to and what the future holds for The Swanage School."

"We have a wide range of students from all years, who helped come up with projects, improvements and changes around our school. In next Friday's meeting, each one of our four groups will come together to choose a project that they shall work on over the next few weeks. We will also be bringing you along and including you on the journey."

"Thank you for reading this newsletter. If you want more information, please check The Swanage School Facebook page. We're looking forward to the journey ahead of us!"

By Macy Avery, Head of Student Council Communication



RACE TEAM NEWS




"Within the last few weeks, we have been building the car, organising the races and attending exciting events. We did an eco-day with Extreme-E (see p.16) and some of us went on their 'girls on track' day where we got to see the cars [extreme electric vehicles] and talk to race car drivers. Within

the next few weeks we are planning to finalise our uniforms - the team have secured The Purbeck Media Group as a principal sponsor. Students currently on the team will hold an assembly to showcase what they've been up to, to recruit new members to join, especially from the younger years. The car is taking shape and the logistics for the first race are underway. Once our car is finished, which shouldn't be too long, we will be deciding on a driver and setting off for our first race, which we will hopefully win! By Alice Craig, Race Team Marketing

CHALLENGE DAYS

In December, students in Years 7-10 spent Challenge Day with the National Trust at Studland Bay. The theme for the day was 'Healthy Mind' and enhancing wellbeing through a connection with nature. This term's Challenge Day (15th February) will be themed around 'Healthy Body' and next term's around 'Healthy Planet'.

A wide-angle photograph of a coastal path. The path is sandy and winds through low-lying, brownish vegetation. A group of about ten people, mostly wearing outdoor gear like backpacks and hats, are walking away from the camera along the path. The background shows a flat landscape under a cloudy sky.

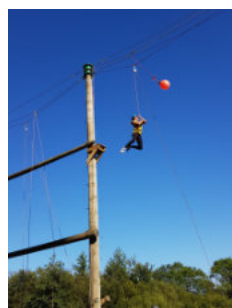
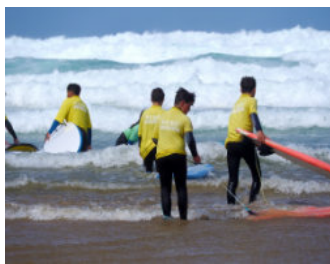
Previous Challenge Week trips have included activities such as team-building, surfing, hiking, eco-crafts, cycling and high-ropes and destinations including Cornwall, France, The Lake District, The Isle of Wight, London and the Peak District, as well as local places such as Arne and Studland.

CHALLENGE WEEK

Planning is underway for our end of year Challenge Week. This is where we collapse the timetable for the week to send students on a range of activities and trips both locally and further afield.

Of course we want students to have fun, but we also intend for them to challenge themselves and try new things, to see places they've not been to before, to learn new skills, to broaden horizons and friendships. For some, this will be taking part in adrenaline activities such as rock climbing or surfing, for others it might be visiting the theatre in London and taking part in a flash-mob, for others it will be learning new skills such as crafting, cooking or sports.

More details will be shared with students and parents very soon but you can look forward to choosing from a range of local and regional trips, both residential and non-residential. This year, we have decided not to arrange any overseas trips for Challenge Week and to include additional home-based options.



OUT AND ABOUT



On their very first day The Headteacher and Crew Leaders took our new Year 7 students to Go Ape for some team building fun so they could get to know each other and them.



Students did themselves, Miss Kerwood and the school proud at their Planet Purbeck Festival event, demonstrating propagation techniques to visitors at the Greengage Community Gardens.



Top notch restaurant The Pig on The Beach hosted our Year 10 Food & Nutrition students for a tour of the gardens and kitchen and a delicious lunch. Students learnt how The Pig grow and source their food and run their operation. It was a fantastic behind-the-scenes look into the daily life of professional chefs and the business of running a restaurant.

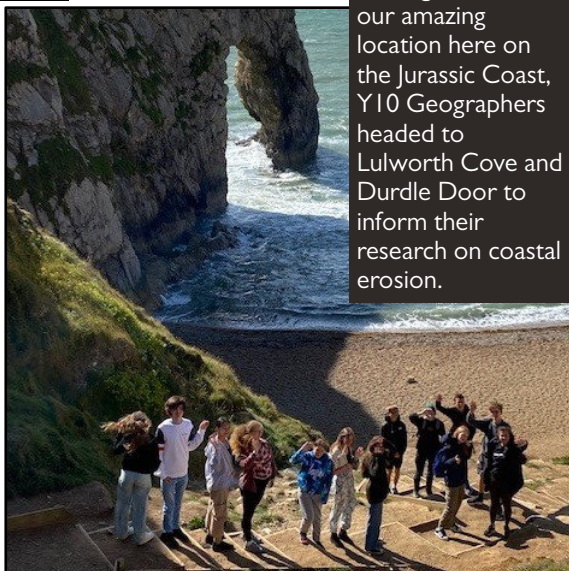
Back in September, our Little Shop of Horrors cast spent their weekend performing at Sandy Hills Art mini-festival.



Year 10 were staggered by how many 'Nurdles' (micro-plastics) they found on Swanage beach whilst taking part in the '2 minute beach clean' organised by The 2 Minute Foundation.



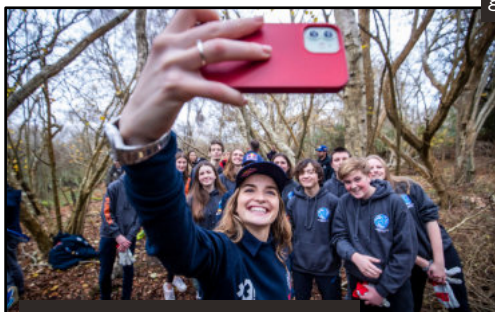
Making the most of our amazing location here on the Jurassic Coast, Y10 Geographers headed to Lulworth Cove and Durdle Door to inform their research on coastal erosion.



OUT AND ABOUT



An amazing opportunity arose for some of our budding Year 7 scientists who were able to attend a 'Girls on Track' STEM day when the Extreme-E Championship came to Dorset in December. This is an initiative run by the FIA and Motorsport UK to encourage girls to participate in engineering and sports where females are typically under-represented. We sent along our Race Team girls too.



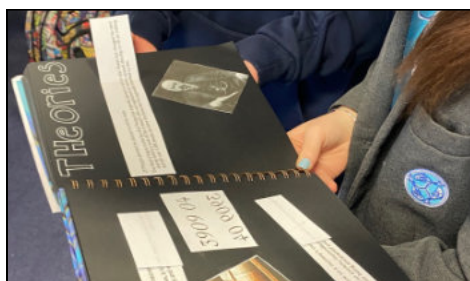
Above: A selfie with Championship driver Catie Munnings. Below: Students have a Q&A session with drivers.



The Race Team attended the Extreme-E Championships Legacy Day, hosted by the National Trust. The 'Legacy' project, designed to highlight climate change issues, was in support of the NT's ambition to reintroduce beavers to Studland Bay, so students got stuck in helping Extreme-E drivers build a new beaver lodge.



Year 10 students will be visiting Monkeyworld in March to support their learning of classification and evolution, and to study the impact of the medical testing industry on animals for their drugs development module.



Year 8 students will explore the Titanic Story Museum to complement their project investigating fact versus fiction to determine the reasons she sank.

CURRICULUM SUPPORT (CSA)

Over recent months we have thoroughly reviewed our approach to Curriculum Support Activities (CSA) - homework. With input from parents and students, we have arrived at a research-based solution to the age-old problem of setting valid, effective and appropriate CSA.

We will make changes to CSA after half-term, adopting a simpler model based on some key principles. Information will be given to students and sent to all parents very soon.

DIGITAL MEDIA PRODUCTION

BREAKING NEWS: We are excited to announce that **Creative Media Production** will be added to our curriculum, meeting the needs of employers, the interests of students, and with the support of parents who completed a recent curriculum survey.

We are recruiting for a specialist teacher to lead the planning and implementation of this new qualification. Watch this space.

GOOD TO HEAR...

“A GREAT SCHOOL”: Positive feedback comes from many sources. Like most schools, we employ supply teachers to cover absence from time to time. Our agency tell us that their teachers always report what a great experience it is coming to The Swanage School and that they are keen to come back.

Rebecca Kirkham, who is currently on placement at The Swanage School for her school-centred initial teacher training (SCITT) says:

“

Of the three schools I've been placed in, The Swanage School is by far my favourite and has made a lasting impression on me as a teacher. From the first day, I have been made to feel welcome and encouraged to be a part of the school. TSS has shown that students are not just numbers, they are individuals. TSS staff always have the individual student and their educational needs at the heart of their teaching, and the students are supported and encouraged, by nurturing them and aiding their growth ready for the outside world. Thank you to everyone at TSS, students and staff, for giving me the opportunity to be a part of your fantastic school community.

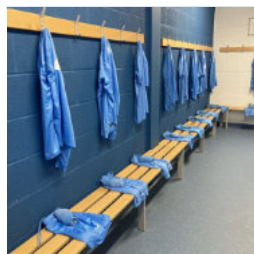
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SPORTS NEWS



SPORTING SUCCESS: Huge congratulations to Holly and Dani who have been selected for the Dorset County U16 and U14 football teams respectively, a well deserved recognition of their amazing talent. They are also superb ambassadors for the sport at The Swanage School, running the girls' football club after school twice a week. Both are looking forward to starting coaching

qualifications. Dani has also just been signed to AFC Bournemouth Girls who play in the Junior Premier League! A fantastic achievement.



FOOTBALL FIXTURES are back up and running in the Dorset School League. Our teams have competed in the U12 Girls, U12 Boys, U14 Girls, U15 Boys and U16 Boys, playing against Wey Valley, St Michael's, Parkstone, Thomas Hardy, Sir John Colfax Academy, and Twynham School.

The girls' football team asked if they could attend a game in the Women's UEFA EUROs 2022. We've secured 15 tickets for the match between Austria and N.Ireland at St Mary's Stadium Southampton to do just that.



Mr Scott and our Sports Ambassadors are back out in primary schools, encouraging youngsters to participate in a range of sports. Fun for them, and great experience for our students too.

Water sports are now part of the PE curriculum! At the start of last term, Year 7 and 8 students were out on the water in rafts and kayaks.

NATIONAL CONNECTIONS

We're delighted to again be participating in the National Connections theatre programme. This is a National Theatre initiative that involves around 200 schools and youth theatres around the UK, giving young people a chance to perform new writing and be in with a shot of performing at The National Theatre itself.

The Swanage School will be performing 'Superglue' by Tim Crouch. The play tells the story of a group of climate activists gathering at a woodland burial ground to say goodbye to a friend who has died during a protest. They talk about their pasts and their futures, about peaceful action versus violent action, about how society dismisses them and undervalues their cause. Initially, we believe the activists are

the age of the actors playing them but gradually we realise that this is the story of an elderly climate action group - elderly characters performed without imitation by young actors. Parallels are drawn between old age and adolescence in a play that gently invites an inter-generational understanding of the future of our planet.

Tickets are on sale now for The Mowlem performance on 19th March 2022.

NATIONAL
CONNECTIONS
2022

THE SWANAGE SCHOOL PRESENTS

Superglue

by Tim Crouch

Directed by Harry Peake

The Mowlem Theatre Swanage BH19 1DD, Saturday 19 March 2022, 7pm

Tickets £7 plus booking fee available from The Mowlem

Call 0333 666 3366 (standard rates apply, lines open Mon-Fri 9-5) or visit themowlem.com



Supported and administered by
ARTS COUNCIL
ENGLAND

WAYS TO GET INVOLVED

GOVERNANCE

School governors are one of the largest volunteer work forces in the country. It is a rewarding role that will give you a deep understanding of the school and enable you to play a part in shaping it.

Governors do not get involved in day-to-day management, but focus on three core functions:

- Setting vision, ethos and strategic direction
- Holding senior leaders to account for performance of students and staff
- Overseeing the school's finances, ensuring it's money is well spent

Most of our governors are elected by the Academy Trust - please get in touch anytime to enquire (see contact details below).

We currently have a Parent Governor vacancy. Please ask for details.

ACADEMY TRUST MEMBERSHIP

Any member of the community can join our Academy Trust, Education Swanage, if they share its vision and ethos.

The Swanage School was founded on co-operative principles and being a member of the Academy Trust is one way parents or members of the wider community can be involved in the governance of the school without the time commitment required of governors (trustees).

Members do have responsibilities - they are the 'top layer' of governance at an academy school. Members elect the majority of governors and, at the end of the day, are the body that have the authority to intervene if the governing body is not fulfilling its role effectively.

Members meet twice a year. To join please see contact details below.

For more information on governance and membership see:

www.theswanageschool.co.uk/governance or contact our Clerk to Governors: clerk@theswanageschool.co.uk

THE PTFA NEEDS YOU!

The Parent, Teacher & Friends Association organise fund-raising events and provide support by lending a hand on special occasions. This is open to all who wish to support the school.

New members are needed as existing ones have largely moved on! There is a real opportunity to get stuck in and make the PTFA great again.

Quiz nights, bingo, non-uniform days, sports challenges, curry nights and cake sales - they all go down a treat.

The funds raised by the PTFA in the past have funded, wholly or in part:

- The stage
- 3D Printer
- Laser Cutter
- Equipment for catering
- Book-cases and sofas
- Sports equipment

£3,000 has been raised simply by setting up a shopping cashback scheme which everyone is encouraged to join! Just sign up to [EASYFUNDRAISING](#), click through when you shop online and the PTFA raises money!



Contact our Community & Engagement Lead Sue Fletcher to express an interest in joining the PTFA or volunteering.

suefletcher@theswanageschool.co.uk

VOLUNTEERING

Working with the community and volunteers makes the school special and we are forever grateful that people are willing to give their time for free in support of the school and our students.

Whether it is giving a motivational talk in assembly, helping to run a club or lending a hand in the garden, input from volunteers has been incredibly valuable.

Please get in touch if you can offer your time and skills.

2021-22 TERM DATES

The remaining dates for the current academic year are as follows. Note an additional day off has been granted to schools in lieu of the extra Bank Holiday for the Queen's Jubilee where this falls in half-term week. We will take this on Monday 27th June 2022.

SPRING TERM

Mon 21 - Fri 25 Feb 2022

Half-term

Friday 18 March 2022

Staff Development Day (Assessment Day)

Friday 8 April 2022

Last day of term (1.30pm)

SUMMER TERM 2022

Monday 2 May 2022

May Bank Holiday

Monday 16 May 2022

Staff Development Day (Assessment Day)

Mon 30 May - Fri 3 June 2022

Half-term

Monday 27 June 2022

JUBILEE DAY (No school)

Friday 8 July 2022

Staff Development Day (Assessment Day)

Friday 22 July 2022

Last day of term (1.30pm)

ICELANDIC ADVENTURES

Some of our Year 10 and 11 Geographers set off for Iceland on 16th February. This amazing trip will enable students to study stunning natural geography first-hand.

Students will relax in the Blue Lagoon's geothermal waters before exploring the North American and Eurasian tectonic plate boundary in Þingvellir, the triple-drop Gullfoss waterfalls, geothermal power and Geysers. They will also investigate natural hazards with a visit to the Eyjafjallajökull Volcano, the Skogar and Selgalandsfoss waterfalls and the Solheimajökull Glacier. They will see the fascinating Dyrhólaey rock formations and hope to witness the Aurora Borealis (Northern Lights).



2022-23 TERM DATES

Next year's term dates are as follows. Please note there will be an additional six Assessment Days (INSET) added (where students work on Teams) - one in each half-term, dates to be confirmed.

AUTUMN TERM

Thursday 1 September 2022	Staff Development Day (INSET)
Friday 2 September 2022	Staff Development Day (INSET)
Monday 5 September 2022	Start of term for students
Mon 24 - Fri 28 October 2022	Half-term
Friday 16 December 2022	Last day of term

SPRING TERM

Tuesday 3 January 2023	Staff Development Day (INSET)
Wednesday 4 January 2023	Start of term for students
Mon 13 - Fri 17 February 2023	Half-term
Friday 31 March 2023	Last day of term

SUMMER TERM

Monday 17 April 2023	Start of term
Monday 1 May 2023	May Bank Holiday
Mon 29 May - Fri 2 Jun 2023	Half-term
Friday 21 July 2023	Last day of term



THE SWANAGE SCHOOL PRESENTS

An amateur school production by arrangement with
The Really Useful Group Ltd

JOSEPH

AND THE
AMAZING Technicolor® DREAMCOAT

©2006RUG

Saturday night
almost sold out! Be
sure to get your
tickets soon!

Lyrics by
Tim Rice

Music by
Andrew Lloyd Webber

MARCH 2022 • WED 2ND THU 3RD FRI 4TH SAT 5TH • 7:30 PM

THE MOWLEM THEATRE SWANAGE

Tickets £12 plus booking fee available from The Mowlem Box Office

Call 0333 666 3366 (standard rates apply, lines open Mon-Fri 9-5) or visit themowlem.com

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